

St Helena's Church of England Primary School

Remote Learning Policy

2022/23

"To Learn is to Live"

Valuing Compassion, Community, Endurance, Friendship, Hope, Respect, Thankfulness, Wisdom

This policy is written for families, school staff and our governors in accordance with, and to address, the 2020 DfE Guidance: Remote Education Best Practice (updated January 11th 2021).

<https://www.gov.uk/government/publications/whats-working-well-in-remote-education/whats-working-well-in-remote-education>

The guidance states that:

KS1 children should have access to three hours of remote learning/day

KS2 children should have access to four hours of remote learning/day

All children should receive regular feedback and support throughout the week, so they understand their learning successes and areas to develop.

During the Lockdown periods, the Department for Education expects all schools to ensure the same equitable offer is available to children whether learning remotely at home or in school and therefore we are using the same pre-recorded teaching resources for all.

While adhering to new Government guidelines, as a school we must consider safeguarding, home learning engagement and teacher workload when offering provision

1. Use of Seesaw, Microsoft Teams and Class Dojo for sharing work.

Seesaw is a tool for providing children and families at home with resources, lessons, activities and feedback in one forum. Teachers have already set up children with QR codes to access this platform ready for use in the event of a bubble or whole school closure. In the event of a closure, parents will be provided with the link to Seesaw and simple instructions for best use.

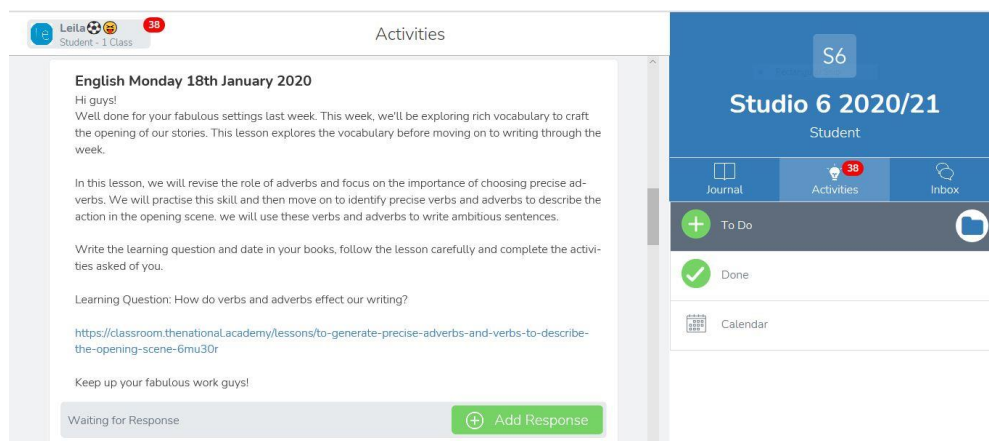


Figure 1 - Child View of Daily Activities on Seesaw

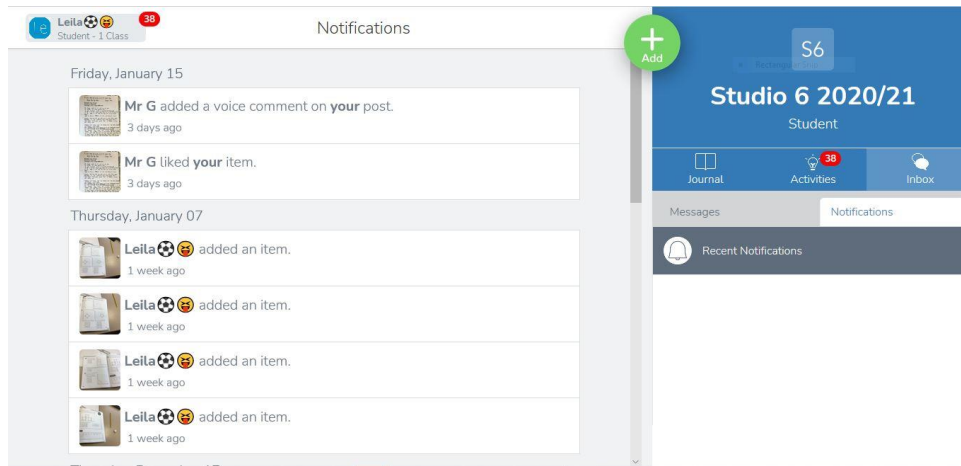


Figure 2 - Child View of Notification of Feedback from Teacher

Microsoft Teams will be used to stream any live teaching or support to children, as well as offering the opportunity for the KS2 classes to be together when at home.

Class Dojo is an app in school that can be used to share content, photographs and messages between teachers and families in Little Explorers' through to Y2.

Children with limited access to devices will be provided with a school iPad for use at home, which have already been updated for the 2020/21 academic year with Google apps/Dojo/Seesaw. Where internet is a barrier, home learning packs will be provided as an alternative.

2. Remote Teaching of Mathematics

New guidelines instruct us that the teaching of the curriculum should match, where possible, the teaching that would have taken/is taking place in school. School's Power Maths scheme is aligned with White Rose Maths resources which is approved by the DfE for EYFS, KS1 and KS2 maths teaching in schools. White Rose Maths are supporting schools with remote learning by providing daily video lessons, that perfectly match, lesson-by-lesson, the teaching and learning of Power Maths.

More information is available using the link:

<https://whiterosemaths.com/homelearning/>

In the event of a bubble or whole school closure, after being provided with Power Maths workbooks or photocopies, families will be signposted through Seesaw to the White Rose Maths lessons, with instructions provided for which lesson to complete, and which pages of the Power Maths workbooks to be completed independently. Teachers will offer audio/written feedback to the child's learning outcomes. This will maintain teacher contact with children at home and allow those families who wish to engage to do so, without impacting learning.

In the event of a child or group having to self-isolate, a similar approach will be adopted. This will allow children at home to keep up with the same learning in school and receive teaching through the White Rose Maths lessons alongside their Power Maths workbooks.

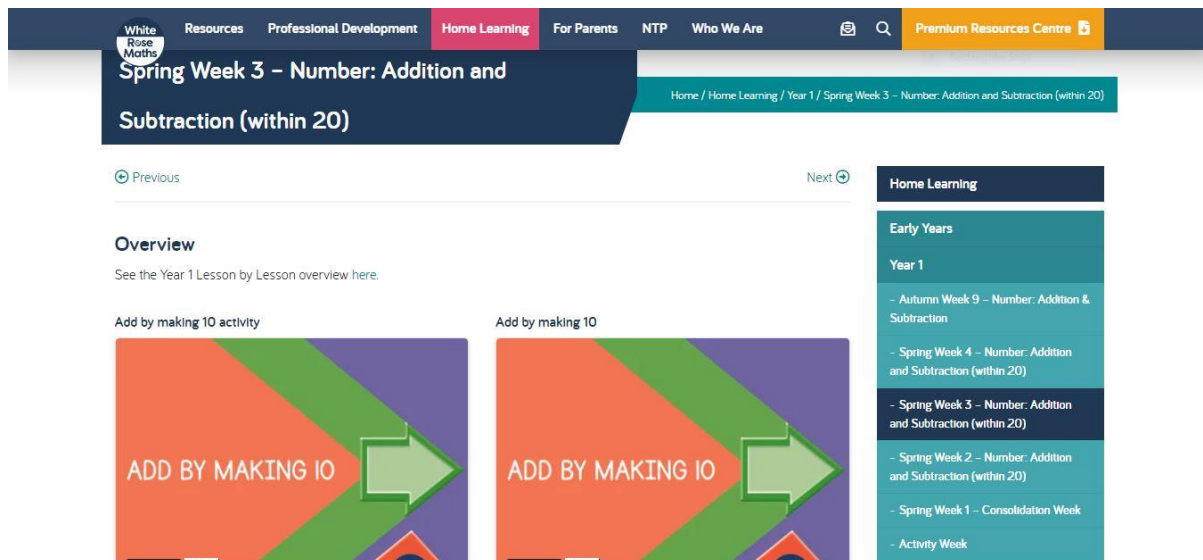


Figure 3 - The White Rose Home Learning Screen

3. Remote Teaching of English and Foundation Subjects

Children and families will be provided with the week's spelling and handwriting activities and teaching slides, in line with usual classroom planning. All children will also be provided with reading comprehension activities from a range of text types to ensure the continued development of reading skills continues at home.

Oak National Academy is a DfE approved resource for Virtual Learning Provision. They provide full lessons and activities for every year group in English, alongside all foundation subjects that have "virtual" potential. Each lesson includes a video, designed and taught by teachers, with accompanying learning tasks.

<https://classroom.thenational.academy/subjects-by-key-stage>

In the event of a school wide or bubble closure, teachers will signpost using Seesaw to a pre-selected English writing/grammar unit from Oak National Academy, which covers objectives, either yet to be taught, or previous objectives to consolidate learning.

It is worth noting that while a unit of work provided by Oak National Trust may be around a selected theme, i.e. Roald Dahl's Matilda, the sequence of learning covers grammar objectives and small writing activities, meaning each lesson is, in practice, stand alone. This means that a 20 lesson Oak National Trust unit would not need to be continued upon a return to school. Teachers will choose a unit to meet the needs of their children, not the unit length in correspondence with the isolation period.

For foundation subjects, where possible, teachers will provide resources and activities to children to cover objectives. For Computing, children will be signposted to an activity or activities on Purple Mash. For Art and Design & Technology, children will be provided with learning resources and an art-based activity to complete at home, with the limitations of resources at home being kept in mind. For Science and humanities subjects (History,

Geography, RE), teachers may offer a blended approach of activities and learning materials alongside the Oak National Trust lessons for teaching content.

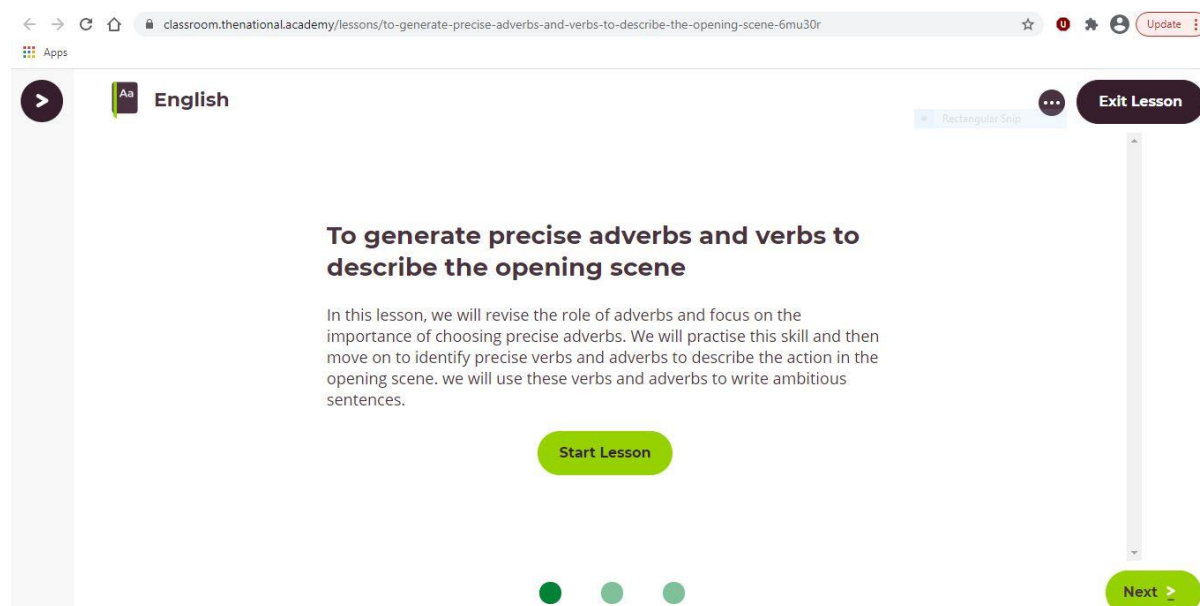


Figure 4 - Oak National Academy - Child View

For Physical Activity, children will be provided with activities designed for home by our JB Sports Coaches. The links are below:

https://www.youtube.com/results?search_query=JB%27s+Sports+Coaching

<https://www.youtube.com/watch?v=8oYXoCgB794>

4. Phonics for Early Reading and Writing

As a school, we have access to the 'Ruth Miskin school portal' because we have subscribed to the Read Write Inc online training. This portal gives access to a bank of virtual lessons that mirror the speed sound sessions, reading and writing sessions that are taught in school for Set 1, 2 and 3 sounds in Read Write Inc. programme. They are easily accessed through a simple copy and paste link. Parents do not have to log in or create an account to view them.

In FS2 and Year 1, children will access the planned phonics speed sound and word time/reading and spelling session via a link in Seesaw. This will be a new video(s) every day.

Parents can also upload audio evidence of the children segmenting and blending their sounds into words and reading simple texts.

Photographic evidence of the written aspects should be uploaded to *Seesaw* or *Class Dojo*.

Year 2 children may access these links in a similar way at the discretion of the teacher.

Regular wellbeing calls will be made to ensure children are accessing/completing work and to address any issues that may have arisen. Staff will endeavour to problem-solve any worries families may be having which might prevent or hinder the children's remote learning.

This policy will be refined as we learn more about the power and impact of teaching and learning remotely.