

St Helena's CE Primary School
Home Learning Policy

***Valuing Compassion, Community, Endurance, Friendship, Hope, Respect, Thankfulness,
Wisdom***

We believe homework consolidates school based learning and encourages good research skills, collaborative decision making and organisational skills. Whilst we value the use of homework at primary age development, it is important that children experience outside activities, rest and play.

Aims

This Policy aims to ensure that:

- Parents and carers are treated as partners in their children's learning
- There is a regular programme and a consistent approach throughout the school so that everyone - teachers, children and parents or carers - knows what to expect
- Children and parents or carers are clear about what they need to do
- There is a progression towards independence, motivation and individual responsibility
- Tasks are carefully planned to consolidate and reinforce skills and understanding particularly in English and Maths
- Children receive prompt, clear feedback on their work. (verbal feedback and praise for their learning)
- Appropriate monitoring and evaluation takes place to support learning
- The needs of the individual pupils are taken into account

Implementation

- Children from Early Years to Year 6 will have regular home learning opportunities. It will be up to individual families as to how they want their child to engage with the process. It is not mandatory but it is recognised that the learning partnership makes a huge difference for the child's progress.

EYFS Stage

EYFS home learning will include reading, learning letters and sounds and mathematical challenges.

Key Stage 1 and 2

Home learning will include reading, spelling, vocabulary investigations and maths including times tables and mental calculation. Children will also be encouraged to follow up topic based project work to develop independent learning.

- If children are not completing any homework then teachers will speak to the individual children and parents to resolve any difficulties or explain the homework procedures. However our emphasis is on helping children to take responsibility for their own learning and build their motivation to want to enhance their learning beyond the classroom.
- It is important to work in partnership with parents/carers because research and evidence shows that children achieve more if their parents/carers are involved in their education.
- We feel it is important to enable parents/carers to foster an environment at home where children can work successfully at a time that is appropriate for them.
- Children have the opportunity to complete homework at the after school/breakfast clubs.
- Staff will liaise with local secondary schools to ensure that transition work is completed to prepare Year 6 for Year 7 work.

- The purposes of homework as described previously in the Policy apply equally to all children. There may be occasions, however, when some children would benefit from tasks separate from the homework set for other children. Priority should be given to setting tasks appropriate to the needs of the children and to achieve this there should be close co-ordination between class teacher and parents.

Monitoring

- On a day to day basis it is the responsibility of the class teacher to ensure that appropriate homework is set and that all children have equal access to the homework set.

This policy will be reviewed annually.