

# National Curriculum Assessment Key Stage 1 Results 2022

## St Helena's CE Primary School, Willoughby

This table shows the percentage of eligible children at the end of key stage 1 achieving each outcome and the school's attainment in 2022.

The number of eligible children is: 24

Figures may not total 100 per cent because of rounding.

### Teacher assessment results

<b>A</b>	<b>Absent</b>
<b>B</b>	<b>Working below the standard of the test</b>
<b>L</b>	<b>Left</b>
<b>M</b>	<b>Missing</b>
<b>T</b>	<b>Unable to access the test</b>
<b>F</b>	<b>Pupil will take the test in the future</b>
<b>P</b>	<b>Pupil has taken the test in the past</b>
<b>D</b>	<b>Disapplied</b>
<b>AS</b>	<b>Achieved standard</b>
<b>NS</b>	<b>Not achieved standard</b>

<b>TEACHER ASSESSMENT 2022 - All</b>													
	Percentage at each level												
	A	D	Q	HNM	PK1	PK2	PK3	PK4	WTS	EXS	GDS	EM	PSCALE S
<b>Reading</b>	0.0	0.0	0.0	0.0	12.5	0.0	0.0	0.0	16.67	33.33	37.5	0.0	0.0
<b>Writing</b>	0.0	0.0	0.0	0.0	8.33	0.0	0.0	0.0	25.0	45.83	20.83	0.0	0.0
<b>Mathematics</b>	0.0	0.0	0.0	0.0	12.5	0.0	0.0	0.0	25.0	37.5	25.0	0.0	0.0
<b>Science</b>	0.0	0.0	0.0	16.67	0.0	0.0	0.0	0.0	0.0	83.33	0.0	0.0	0.0

<b>Q</b>	<b>Maladministration</b>
<b>BLW</b>	<b>Below the standard of the pre-key stage**</b>
<b>PK1</b>	<b>Pre Key Stage Standard 1</b>
<b>PK2</b>	<b>Pre Key Stage Standard 2</b>
<b>PK3</b>	<b>Pre Key Stage Standard 3</b>
<b>PK4</b>	<b>Pre Key Stage Standard 4</b>
<b>WTS</b>	<b>Working towards the expected standard**</b>
<b>EXS</b>	<b>Working at the expected standard</b>
<b>GDS</b>	<b>Working at a greater depth at the expected standard</b>
<b>HNM</b>	<b>Has not met the standard*</b>
<b>EM</b>	<b>Assessed against the Engagement Model</b>
<b>PSCALES</b>	<b>Assessed on the PScale framework</b>
<b>*Science only</b>	
<b>**Not Science</b>	

# 2019 KEY STAGE 1 NATIONAL RESULTS

This table shows the percentage of eligible students and their attainment at the end of key stage 1 in 2019 at National level.

Figures may not total 100 percent because of rounding.

TEACHER ASSESSMENT								
	Percentage with each outcome							
	BLW	PK1-4	HNM	WTS	EXS	GDS	A	D
Reading	1	7		17	50	25	0	0
Writing	1	8		22	54	15	0	0
Mathematics	1	6		18	54	22	0	0
Science			17		82		0	0

## Teacher assessment results

<b>BLW</b>	Below the standard of the pre-key stage - to be reported with Pscases or NOTSEN as appropriate
<b>PK1-</b>	Pre-key stage standard 1 to 4
<b>HNM</b>	Has not met the required standard for most 7 year olds
<b>WTS</b>	Working towards the expected standard
<b>EXS</b>	Working at the expected standard
<b>GDS</b>	Working at greater depth at the expected standard
<b>A</b>	Absent
<b>D</b>	Disapplied

# National Curriculum Assessments Key Stage 2 2022

## St Helena's Church of England Primary School, Willoughby

This table shows the percentage of eligible pupils at the end of key stage 2 achieving each outcome and the school's attainment and progress in 2022.

The number of eligible children is : 17

Figures may not total 100 per cent because of rounding

### TEST RESULTS 2022 - All

Combined REA, WRI, MAT (WRI is teacher assessed).	63.16														
	<b>Percentage at each level</b>														
	<b>A</b>	<b>B</b>	<b>L</b>	<b>M</b>	<b>T</b>	<b>U</b>	<b>J</b>	<b>F</b>	<b>P</b>	<b>H</b>	<b>Q</b>	<b>AS</b>	<b>NS</b>	<b>CA</b>	<b>CN</b>
<b>Grammar, Punctuation &amp; Spelling</b>	0.0	0.0	5.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	75.0	20.0	0.0	0.0
<b>Reading</b>	0.0	0.0	5.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	75.0	20.0	0.0	0.0
<b>Mathematics</b>	0.0	0.0	5.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	70.0	25.0	0.0	0.0

### TEACHER ASSESSMENT 2022 - All

	<b>Percentage at each level</b>																	
	<b>A</b>	<b>D</b>	<b>L</b>	<b>F</b>	<b>P</b>	<b>Q</b>	<b>HNM</b>	<b>PK1</b>	<b>PK2</b>	<b>PK3</b>	<b>PK4</b>	<b>PK5</b>	<b>PK6</b>	<b>WTS</b>	<b>EXS</b>	<b>GDS</b>	<b>EM</b>	<b>PSCALES</b>
<b>Reading</b>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Writing</b>	0	0	0	0	0	0	0	0	0	0	0	0	0	5.26	78.95	15.79	0	0
<b>Mathematics</b>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Science</b>	0	0	0	0	0	0	5.26	0	0	0	0	0	0	0	94.74	0	0	0

#### Result Explanation

A	Absent	BLW	Below the standard of the pre-key stage
B	Working below the level of the test	PK1	Pre-key stage Standard 1
L	Left	PK2	Pre-key stage Standard 2
M	Missing	PK3	Pre-key stage Standard 3
T	Unable to access test	PK4	Pre-key stage Standard 4
F	Pupil will take test in the future	PK5	Pre-key stage Standard 5
P	Pupil has taken test in the past	PK6	Pre-key stage Standard 6
H	Pupil cheating	WTS	Working towards the expected standard
Q	Maladministration	EXS	Working at the expected standard
AS	Achieved Standard	GDS	Working at greater depth at the expected standard
NS	Not achieved standard	EM	Assessed against the Engagement Model
CA	Ability to represent their actual ability in the test affected	PSCALES	Assessed on the P Scale framework
CN	Ability to represent their actual ability in the test not affected	HNM	Has not met the standard
D	Disapplied		

# 2019 KEY STAGE 2 NATIONAL RESULTS

These tables show the percentage of eligible students and their attainment at the end of key stage 2 in 2019 at National level.

Figures may not total 100 percent because of rounding.

TEACHER ASSESSMENT RESULTS													
	Percentage with each outcome												
	BLW	PK1	PK2	PK3	PK4	PK5	PK6	HNM	WTS	EXS	GDS	A	D
<b>Writing</b>	0	0	0	0	0	1	2		17	58	20	0	0
<b>Science</b>								17		83		0	0

TEST RESULTS			
	Percentage reaching the expected standard (a scaled score of 100 or more)	Percentage achieving a high score (a scaled score of 110 or more)	Average scaled score
<b>Reading</b>	73	27	104
<b>Grammar, punctuation &amp; spelling</b>	78	36	106
<b>Mathematics</b>	79	27	105
<b>Reading, Writing (TA) &amp; Mathematics</b>	65	11	

## Teacher Assessment Results

**BLW** Below the standard of the pre-key stage—to be reported with P-scales or NOTSEN as appropriate

**PK1** Pre-key stage standard 1

**PK2** Pre-key stage standard 2

**PK3** Pre-key stage standard 3

**PK4** Pre-key stage standard 4

**PK5** Pre-key stage standard 5

**PK6** Pre-key stage standard 6

**HNM** Has not met the required standard for most 11 year olds

**WTS** Working towards the expected standard

**EXS** Working at the expected standard

**GDS** Working at greater depth at the expected standard

**A** Absent

**D** Disapplied